

Dear Educator:

Miles Community College invites you to attend the 2009 Educator's Conference. We are pleased to welcome you to our campus.

This conference is offered for either OPI renewal units or for one undergraduate credit. To obtain credit, participants must attend two full days of workshops and write a short paper. The subject of the paper is how you plan to apply the information gained at the conference to your professional life. The paper, which only needs to be a page in length, is due on October 31st, 2009. You may mail, e-mail or drop your paper off to me at the MCC Distance Education and Community Outreach office. OPI renewal units are issued for the hours you attend, one unit per hour attended.

This year's conference will be spotlighting Brian M. Pete and Todd Conaway as presenters. Workshops will be offered in 1/2-day blocks.

If you would like to present a workshop or have a suggestion for the 2010 conference, please feel free to contact me. We are always looking for conference instructors as well as ways to improve our programs to meet all your education needs.

Kassie Taylor
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Distance Education and Community Outreach

Registration

OPI Renewal:

7 units if you attend one day and 14 units if you attend both days

One-day enrollment	\$30
Two-day enrollment	\$40

1-Credit: Two-day enrollment required:

Custer County Residents	\$114
Other Montana Residents	\$143

Presenter: Todd Conaway

IMPORTANT: If planning on attending one of Mr. Conaway's presentations below, please bring a laptop to class. If you don't have a laptop, ask about availability of one at time of registration.

The Web 2.0

This session will explore the practical applications of web 2.0 environments. Uses for personal enrichment, personal learning, and professional practices will be addressed.

- Blogs
- Wikis
- Ning
- iGoogle
- Various Content Creation Applications

Thursday AM Session OR

Friday PM Session

Room 322

The following session covers three topics:

1. Your Digital Personality: The Real You in Your Online Class

An introduction to the potential of web 2.0 applications and enhancing your presence in the online environment.

2. ePortfolios

From creating your digital resume to venues for student work, there are many free and exceptional spaces to build digital content that is easily shared.

3. So, You Don't Have an iPod Either?

The iPod has been around for a while. Between the iPod and your computer is iTunes. This session will explore a little of both and what they can do for you and your students.

Thursday PM Session OR

Friday AM Session

Room 322



Start Here... Go Anywhere.

Presenter: Brian M. Pete

Teachers Make the Difference with Nine Best Practices

Designed to address a teaching repertoire of nine "best practices". Offerings range from curriculum and instruction (cooperative learning, multiple intelligences, higher order thinking, metacognition, differentiated learning) to curriculum (Integrated curriculum, standards of learning) to assessment (traditional, portfolio, performance).

- Curriculum and Instruction
- Differentiated Learning
- Balanced Assessments

Thursday AM Session

Room 106

Raising Achievement: Simple Strategies that Work

In this highly interactive session, participants will explore six concepts that target measurable achievement for all students.

- Setting High Expectations-All Kids Can and Will Learn!
- Challenging Students to Think- Strive! Struggle! Succeed!
- Requiring Rigor-Accepting One's Personal Best!
- Leaving Nothing to Chance-Differentiate is Not Louder and Slower!
- Making No Excuses-I Can Teach Any Child in My Classroom!
- Insisting on Results-The Proof is in the Pudding!

Thursday PM Session

Room 106

Assessment for Instruction

In this highly interactive session, participants will learn about teacher-tested, tried and true informative assessment tools that they can apply immediately in their classrooms. These tools and techniques are organized around three levels of implementation:

- Routine Informative Assessments-Every Day, Every Way!
- Reflective Informative Assessments-Many Days, Deliberate Ways!
- Rigorous Informative Assessments-Some Days, Thought-Provoking Ways!

Friday AM Session

Room 106

Differentiated Instruction

Facilitating differentiated instruction is not about teaching louder and slower. It's about a robust instructional repertoire. It's about having an assortment of teaching tools and techniques to meet the diverse needs of students. Differentiation is about standards-based learning and high quality teaching. It's about teaching and learning, with the emphasis on the learner.

Explore three types of learners:

- Differentiate a curriculum unit
- Practice differentiating a lesson
- Use three measures to differentiate assessments

Friday PM Session

Room 106